

'No Pens Outcome' Day



For Go Red this year, we are encouraging students not to use their pens.

Why on earth would we do this?

Well, we are always hand-writing and typing, but students with dyslexia may really struggle with this method of showing you what they know and understand.

We want to empower all children to achieve their learning and show what they are capable of.

Wouldn't it be amazing if everybody could access opportunities to share their knowledge and understanding without it always being a written method?

As part of our Go Red campaign this year, why not join and make one lesson a 'No Pen Outcome' lesson? See if your students enjoy the opportunity, and share any feedback from the students and yourselves via social media using #GoRedForDyslexia. We would love to see what you and your students get up to!

Here we have some examples of 'No Pen Outcomes' but of course, you can come up with your own ideas too. Remember, the more creative, the better! The outcomes can be linked to the topics, units you are already covering or just a standalone lesson – the choice is yours!

English

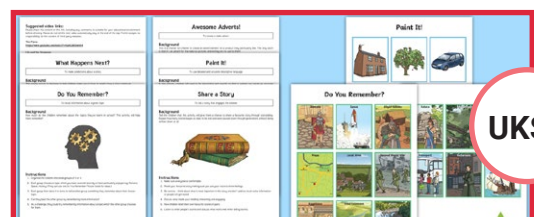
- Build a verbal story as a class or in pairs; teacher gives a starter and pupils say one sentence each and build it up together.
- Provide a hook/stimulus, i.e. book focus and re-enact a part of the story or develop a different outcome of an event in the story.
- Facilitate a verbal debate about a topic – have 'For' and 'Against' groups and share key points to the argument.

Use Twinkl's No Pen Activity Packs for more English activity ideas.



LKS2

No Pens Day Speaking and Listening Activity Pack

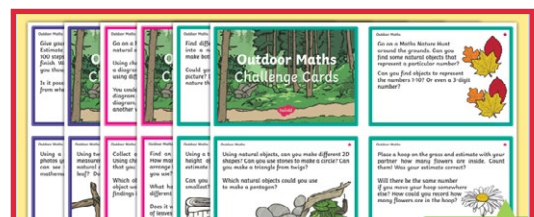


UKS2

No Pens Day Speaking and Listening Activity Pack

Maths

Solve your problems with concrete materials and take photographic evidence. Use outside objects for Maths lessons (share items in hoops, use twigs to complete addition, create bar charts on the floor with stones).



Outdoor Maths Challenge Cards



Art/Topics

- Listen to music and create a piece of art to demonstrate how the music makes you feel.
- Create a themed mask to describe what you've learnt within a topic and how you feel about your learning (cut and stick images).
- Create graffiti-style art.
- Create collages to explore a topic, e.g. beans – different types and where they originate from.
- Take learning outside and explore the local area and create art using things that can be found, such as leaves and twigs.
- Build something – Use building bricks to create a setting from a book and verbalise vocabulary to describe it.
- Use movie-making apps to create a persuasive advert/campaign.



Outdoor Art - Goldsworthy Inspired Art Ideas Resource Pack

Other Subjects

PSHE

- Peer-focused problem solving, solutions and social stories through drama. The focus could be on: safety, e.g. Bonfire Night and risk taking; developing friendships (getting on and falling out).

Science

- Turn your science into a rap, song or spoken piece of poetry or create videos, e.g. exercises to demonstrate how to be healthy.

Music

- Use instruments or music apps to express feelings and emotions

Equipment

- Research task – Use a reading pen to scan the text and organise it in a word file.
- Use dictation - Record a voiceover using a reading pen, computer software or dictaphone to support presentations.